**Standards-Based, Outcome Focused Lesson Plan (Template #1) revised 1/29/2016**

UNIT: TOPIC OF LESSON: LESSON#

**ESSENTIAL QUESTION FOR ENDURING UNDERSTANDING – What overall insights/learning do you want students to take away from this unit of study that will have lasting value in their lives beyond the classroom?**

FOCUS QUESTION for lesson::

MATERIALS NEEDED: GRADE LEVEL: TIME needed:

 CURRICULUM LINKS: (Identify standard source, standard and #)

* National: (minimum 2 links) ASCA Mindsets and Behaviors for Student Success; 21st Century Skills: National Common Core competencies, Social Emotional Learning (SEL) competencies, Collaborative for Academic, Social and Emotional Learning (CASEL), Nat’l Standards for Civics and Government
* State: MA Curriculum Frameworks (minimum 1 a link in 2 subject areas)
* State: MA CDE Benchmarks (minimum 1 a link in each area – academic/technical, workplace readiness+ p/s)
* Other legislation (optional) ex: Safe School, Anti-Bully Law, Civil Rights, 622/Title IX
* District/School links: (minimum 1 link) mission statements, Improvement Plan, DDM’s, SMART goals, etc.

PLANNING REFLECTION:

* Are you teaching an Attitude, Skills or Knowledge (ASK)?
* Identify what baseline data is need prior to instruction.
* What measurements or evaluations will you use to collect pre and post data?
* How will you assess student learning or the impact of your instruction/intervention?

TEACHER PERFORMANCE OBJECTIVES (TPO): During the lesson the counselor will: (bullet SMART activity.)

STUDENT PERFORMANCE//LEARNING OBJECTIVES (SPO): (bullet SMART SPO’s using action verbs)

* Cognitive: *By the end of the lesson, the students will know…*
* Affective: *By the end of the lesson, the students will understand (*behavior inferred thru action)
* Behavioral/Performance: *By the end of the lesson, the students will be able to (do)….*

PRE ASSESSMENT: Students prior knowledge? Gather baseline data prior to instruction/intervention. (attach template)

POST ASSESSMENT: Gather post instruction /intervention data

DESCRIPTION OF THE ACTIVITY/SEQUENCE OF THE LESSON

* Activator: motivational activity, prop
* List steps, not narrative
* Have activities that include multiple learning styles (visual, auditory, kinesthetic)
* Try to include a brain gym activity or have the students move

MODIFICATIONS FOR DIFFERENTLY ABLED STUDENTS:

How can this lesson be modified: different grade levels, ELL or Learning disabled students (Physically, auditory, visually, emotionally impaired students?

DATA ANALYSIS and SUMMARY: Discussion of student learning. Did the students meet the learning objectives: perception data, results data? What was the impact of your lesson/intervention? What does data suggest for next steps/future lessons?

REFLECTION: (What went well? What modifications or changes need to be made in the lesson? Follow up instruction or reinforcement activities?

CITE RESOURCES: books, materials, websites (include links), etc.

SUPPLEMENTAL MATERIAL: Electronically attach PPT, templates (handouts, activity sheets, pre/post test), bulletin board photo, data graphs/charts, etc